

# TRAINING, CLASSROOM

## CLASS OUTLINE & TIME FRAME

	LESSON TITLE	KNOWLEDGE OBJECTIVES	SKILL OBJECTIVES	LENGTH
introduction				
1.	<b>Welcome to AVERT</b>	Identify the benefits of training to respond to an active violence emergency.		<b>5:00</b>
life-threatening bleeding				
2.	<b>Immediate Response to Life-Threatening Bleeding</b>	Identify the role of an immediate responder when life-threatening bleeding occurs.		<b>7:00</b>
		Identify the importance of providing bleeding control for life-threatening bleeding.		
		Identify the signs of life-threatening bleeding.		
3.	<b>Direct Pressure &amp; Wound Packing</b>	Identify how to apply direct pressure to a bleeding injury.	Correctly demonstrate how to apply direct pressure to a bleeding injury.	<b>12:00</b>
		Identify how to pack a wound to maintain compression.	Correctly demonstrate how to pack a wound to maintain compression.	
4.	<b>Tourniquets</b>	Identify how to apply a tourniquet.	Correctly demonstrate how to apply a tourniquet.	<b>10:00</b>
how can you prepare?				
5.	<b>Equipping Your Space</b>	Identify best practice placement of bleeding control kits and the minimum of what they should contain.		<b>6:30</b>
6.	<b>Active Violence Events</b>	Identify the importance of acknowledging the possibility of active violence.		<b>6:30</b>

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7.	<b>Recognizing Weapons</b>	Identify the capabilities of some weapons commonly used in active violence.		<b>5:00</b>
8.	<b>Situational Awareness</b>	Identify the signs and behaviors that can forecast danger or potential active violence.		<b>20:00</b>
break				<b>5:00</b>
when violence occurs				
9.	<b>Fight, Flight, Freeze</b>	Identify the types of reactions a person may have when facing an active violence event.		<b>5:00</b>
10.	<b>Escape &amp; Evade</b>	Identify strategies to escape or evade an attacker during an active violence event.		<b>10:00</b>
11.	<b>Attack &amp; Defend</b>	Identify how to prepare and defend a room during an active violence event.	Apply strategies to prepare and defend a room during a simulated active violence event.	<b>30:00</b>
		Identify how to distract and disarm an assailant during an active violence event.	Apply strategies to distract and disarm a person acting as an assailant during a simulated active violence event.	
12.	<b>After an Active Violence Event</b>	Identify how to interact safely with law enforcement officers at the scene of active violence		<b>3:00</b>
documentation and certification				
<b>Verify class documentation and indicate how students will receive certification/course evaluation materials.</b>				<b>5:00</b>
			Total Breaks	<b>5:00</b>
			Total Time	<b>2:05:00</b>